

# CETL

## General Pedagogy for Future College Professors Part 2

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### Overview

The Center for Excellence in Teaching and Learning General Pedagogy Training is designed for graduate students who hope to teach at the college level at GSU or after graduation. This training does not replace departmental training, where available, but is designed to provide training for students who do not have access to discipline specific training. Students who complete the training will have a strong foundation in college-level pedagogy and will receive a letter of completion from the Center for Instructional Effectiveness that can be added to a vita or that can serve as proof of pedagogy training for the Certificate of Excellence in College Teaching.

### Goals

In this training series, students will:

- develop foundational knowledge of a variety of pedagogical practices
- pull from instruction and readings to develop a coherent, thoughtful philosophy of teaching
- evaluate the teaching of others to improve understanding of presentation and learning styles.
- create informed, thoughtful lessons and assignments designed to fulfill specific learning outcomes
- design basic assessment models including learning outcomes and rubrics
- plan an course that reflects their scholarship and their teaching ambitions

### Requirements

To receive the letter of completion, students must:

- Attend General Pedagogy Workshops 1 and 2
- Attend 5 one-hour workshops
- Observe two classes
- Construct a teaching philosophy, sample syllabus, and sample rubric

### Materials

Materials will be posted in  
Desire2Learn

## Evaluation

Students will be evaluated on the basis of completion. Students may complete the training at their own pace, but should be sure to post projects in the CIE Desire2Learn classroom.

## Agenda

**9:00-9:30: Introductions and recap of last workshop**

**9:30-10:30: Creating a Lesson: What to do they really need to know and why?**

- *What should I include?*
- *How do you lecture and should I?*
- *What do I do if they start falling asleep?*
- *Should I create a power point?*

**10:30-11:30: Constructing Assignments: How NOT to Waste Time and Paper.**

- *What am I trying to get them to learn anyway?*
- *What are the qualities of a good assignment?*
- *How much should it be worth?*
- *What types of assignments are best?*

**11:30-12:00: Lunch and Constructing an Assignment**

**12:00-1:30: Responding to Student Work: Do they really read the comments anyway?**

- *Where do I start?*
- *What are summative and formative assessment?*
- *What is a rubric and why might I use one?*
- *If I think a student is plagiarizing, what do I do?*

**1:30-1:50: Reflecting on Effectiveness: Did I accomplish what I wanted to?**

- *How will I know if my students learned anything?*
- *What if my student evaluations weren't what I hoped for?*
- *What can I learn from this?*

**1:50-2:00: Closing and Preparation for Completing the Pedagogy Training.**